

**Maureen P. Tamillow**  
**(Maureen P. Cronin - Danca)**  
**7969 W. Lake Street Unit 3**  
**River Forest, Illinois 60305**  
**708-261-3028**

**Education**

|             |   |
|-------------|---|
| 2016        | Mediation and Custody Evaluation Mediation Course through Northwestern University continuing education.   |
| 2010 – 2011 | Type 75, DePaul University Educational Administration, Certificate only.  |
| 1993 - 1998 | Advanced Course Work, Psy.D. Program, Clinical Psychology - Adler School of Professional Psychology, Chicago, Illinois – post-CAS specialty at the doctoral level, two practica and coursework for licensure: LCPC. |
| May 1982    | C.A.S. Supervision and Curriculum - Northern Illinois University, Department of Education, DeKalb, Illinois   |
| August 1975 | M.A. Human Relations Services - Governors State University, University Park, Illinois.  |
| June 1973   | B.A. Philosophy - DePaul University, Chicago, Illinois; Graduation with honors.   |

**Certification and Licenses**

|                |   |
|----------------|---|
| 2012           | Illinois Type 75 – 2514464 (Now known as PEL Professional Educator License and there are Teaching, Guidance, Guidance Supervision and General Administrative. |
| 2007- Present  | IOADAPCA, RDDP Certification (Registered Dual Diagnostician)  |
| 1996           | Functional Independence Measures (FIM) Certification for rehabilitation hospitals – pending   |
| 1995 - Present | Licensed Clinical Professional Counselor (LCPC)<br>Illinois License #180-001057   |
| 1980 - Present | Illinois Type 73G -- #1144350, 2186312 Supervisory Endorsement  |
| 1978 - Present | Illinois Type 9 -- #1107921 Standard  |

Updated: March, 2024

**Supervised Practica**

- 2011 – 2011      Administrative Internship. St. Bernardine School. Forest Park, IL. K through 8 administrative internship. Developed Core Curriculum internet aids; ran data evaluation of the math results from the Terra Nova along with teacher presentation about mathematics learning and data. Development of a resource handbook. Review of building safety certifications. Attendance at Board Meetings and understanding of the plan for growth at a diverse lower SES Catholic School in the suburbs of Chicago.
- 1996 - 1997      Therapy Practicum. Dreikurs Clinic. Assessment and psychotherapy for a culturally diverse, economically diverse and chronologically diverse population. Specialty areas in testing sexual offenders and providing therapy services to abusive parents whose children were in foster care; 600 direct contact hours.
- 1995 - 1996      Assessment Practicum. Rehabilitation Institute of Chicago at Alexian Brothers Medical Center, Elk Grove Village, Illinois. Cognitive assessment and Adjustment to Disability counseling for a culturally and chronologically diverse population. Cognitive rehabilitation for stroke and brain injury patients; 960 direct contact hours.
- Spring 1980      Counseling Practicum. Northern Illinois University Counseling Lab, Department of Education, DeKalb, Illinois. Assessment and individual counseling for a diverse population including local residents and university students; 100 direct contact hours.
- Winter 1975      Counseling and Psychotherapy Practicum. OASIS Center for Human Potential, Chicago, Illinois. Gestalt-style individual and group therapy;

**Professional Employment**

- 2017      Outpatient Therapist at River's Edge Hospital, per patient for outpatient program. Patients are Medicaid and various individual payees from the Marketplace. Program was designed for poverty and working poor families to have individual or group therapy.
- 2015 – 2016      Administrative Consultant for District 215 South Campus. Utilize and report on half of teaching staff through use of the Danielson model which is supported by the state of Illinois as the evaluation model for Teachers.

Updated Power School Materials. Updated IWAS ISBE SIS materials for D215. Data Mining for both systems.

- 2012 – 2015 Assistant Principal for Pupil Personnel Services. Thornton Fractional South High School D215. All duties for Pupil Services with management of grading and record keeping, supervision of social workers, guidance counselors, school psychologists, speech pathologists, outside agencies: ISAC, DCFS, and Wrap Around services for Mental Health.
- 2006 – 2012 Guidance Counselor. Lockport East High School. General guidance duties for grades 10 through 12, includes OHI, 504 and IEP responsibilities for caseload. Coordinated PSAT testing, Coordinated Transfer/Homeless program **NHS Advisor:** Coordinated School wide tutoring program; Coordinate yearly dance for 2,000 plus students; Coordinated Teacher Appreciation Day. Committees: Framework and Evaluation Committee for application of the Danielson Framework (for Lockport,) Discipline Committee, Naviance consideration Committee, Scheduling Committee. PSAT coordinator.
- 2005 - Current Guidance Counselor. St. Charles North High School, St. Charles, Illinois. General Guidance duties for all levels and all populations within a general public school. ( Career, personal, academic) Developed accountability format for guidance counselors. Coordinated all testing: PSAT, ACT, AP. Participated in student services team. Co-sponsor for National Honor Society. Assistant sponsor for Student Outreach Services. School Redesign Team – Ranking; School Redesign Team – AP program. **NHS Advisor:** Coordinate Annual Blood Drive for the Community with Life Source and NHS.
- 2002 - 2005 Guidance Counselor. Morton East High School, Cicero, Illinois. (Freshman School) Guidance duties for four houses. Team member for the houses. PPS team member. Designed, developed and carried out a “Career Day” for school of 4,000 students which included over 200 speakers and a separate schedule for rotations. Taught a college-bound class in summer school program. Upper school counselor: college, career, and personal counseling for regular education and ESL students. ESL Counselor for all newcomers to the U.S.
- 1998 - 2002 Guidance Counselor. Proviso East High School, Maywood, Illinois. (All levels of high school, all parts of the school population.) Guidance duties for students in the middle portion of the alphabet, regular education and special education. Scheduling and records maintenance; transcript evaluation for graduation requirements, academic decision-making with four year plans. Counseling duties which include individual, personal, career, college and special truancy intervention steps. Elements of the

college counseling process: recommendation letters, college information, Participation in special education teams for “MDC’s and IEP’s.”

- 1999 - 2000 Part-time Professor in Research Design and Statistics and Seminar and Education. Benedictine University. Mentor of twenty students for thesis and professional articles in action research.
- 1997 - 1998 Part-time Guidance counselor. Washington Junior High School, Naperville, Illinois. (Predominantly 6<sup>th</sup> Grade). Guidance duties for middle school which include participation on an academic team, evaluation of students with suggestions for remediation and intervention for teachers to utilize. Creation of “504” plans for modifications for students. Advocacy for particular students for Pupil Personnel Services. Social Skills training for Developmentally Delayed Students. Individual counseling for regular education students. Preparation for student transfer to special education programs.
- 1995 - 1996 Part-time Guidance counselor. Naperville Central High School, Naperville, Illinois. Guidance duties for students S through Z, Juniors and Seniors only. All duties listed at North including team.
- 1994 - 1995 Part-time Guidance Counselor. Naperville North High School, Naperville, Illinois. Guidance duties for students A and K: scheduling and records maintenance; transcript evaluation for graduation requirements, academic decision-making guidance. Counseling duties: individual personal, career, and academic counseling. Participation in pupil personnel service team for students in the A and K caseload. Development of modifications to comply with ADA. College counseling and advisement: recommendation letters, college information, financial aid information.
- 1986 - Present Psychotherapist/Psychometrician/Psychoeducational Consultant. Lorraine D. D'Asta, Ph.D. and Associates, Hinsdale, Illinois. Complete psychological evaluation and treatment: personality and intelligence testing, individual and group psychotherapy with children and adolescents. Testing and evaluation of severely and profoundly retarded, writing of reports and attendance at IEP's for and MDC's Chicago. Testing and evaluation of autistic, learning disabled, and psychotic children includes reports, recommendations for classroom techniques and attendance at IEP's and MDC's for private patients. Development of modifications for recommendations. Outpatient individual therapy with an adult population including borderline personality disorder, bi-polar disorder, and antisocial personality disorder. Forensic consultation for custody cases and cognitive disabilities/deterioration post-brain trauma. Court recommended Family Therapist for high conflict divorces with children.

- 1982 - 1984      Systems Coordinator, Product Trainer, and Project Coordinator.  
Educational Date Center, Romeoville, Illinois. Tested and analyzed scheduling software for "user friendliness", operation ease and in-house software compatibility. Designed, wrote, text-edited and art-graphics for handbooks on scheduling and records. Trained operators, entry and coordinating in job flow efficiency for scheduling and records software. Planned, designed and executed training workshops. Provided programmer analyst with user needs and specs.
- 1975 - 1982      Guidance Counselor, Teacher. Immaculate Conception High School, Elmhurst, Illinois. Programmed school schedule and records for batch process. Designed career workshop area for guidance department. Guidance and counseling function: college, career, and personal. General academic testing proctor. Designed low-achiever workshop for "D" level students. General teaching in social studies.
- 1975 - 1981      Counselor, Instructor. Triton College, Moraine Valley College, Oakton College. Adult learning department: instructor. Adult re-entry program: career counseling, academic advisement and personal testing and counseling. General community college teaching: Introductory Psychology, Social Psychology, Child Psychology.
- 1975              Registrar, Administrator. Continental School, Chicago, Illinois. Vocational testing and career testing and registration for CETA recipients.
- 1974 - 1975      Teacher. The House of the Good Shepherd, Chicago, Illinois. Teaching and counseling for delinquent adolescent girls. All students assessed as either learning disabled or behavior disorderd. Self-contained classroom modules. Involvement in program transition from traditional approach to Glasser approach for troubled children.
- 1973 - 1974      Teacher. Elizabeth Seton High School, South Holland, Illinois.
- 1973              Editor. Cana Conference of Chicago, Chicago, Illinois.
- 1973              Date Entry Clerk. Data Conversion, Chicago, Illinois.
- 1969 - 1975      Data Entry Clerk, Error Report Writing Clerk. May Speh, Chicago, Illinois.

### **Committees**

- 1975              Living Arrangements Committee (House of Good Shepherd School)
- 1997 - 1998      Student Assistance Program.

2015- Current Illinois Career Development Association (Director Position)  
2018 ISBA – Wellness Committee, appointed by Hon. James F. McCluskey

**Presentations**

2002 - 2016 Guest Speaker at Roosevelt University . “Utilizing your Masters Degree in Psychology.” “Practical Concerns for Private Practice with a Masters Degree in Psychology or Counseling.”

1998 Guest Speaker. Life Span. Elmhurst College, Elmhurst, Illinois. Topic: Adults and Therapy, Developmental Issues in Therapy.

1997 Guest Speaker. Adolescent Psychology, Elmhurst College, Elmhurst, Illinois. Topic: Using Psychology in the Schools and the Meaning of the Pupil Personnel Team. \_

1994 & 1995 Guest Speaker. Abnormal Psychology, Elmhurst College, Elmhurst, Illinois. Topic: Personality Disorders.

1993 Guest Speaker. C.H.A.D.D., Northwest Suburban Chapter. Topic: Adult Residual ADD.

1992 Guest Speaker. C.H.A.D.D., Northwest Suburban Chapter. Topic: Rehabilitation techniques for home and school.

1991 Guest Speaker. Roosevelt University, graduate class in clinical techniques. Techniques with Children through Adolescents.

1988 Guest Speaker. DuPage Area Association for Children with Learning Disabilities. Topic: Rehabilitation techniques for home and school.

**Workshops**

2006 thru 2018 40 Hours Professional Development in Clinical and Addictions studies for continuing Licensure.

2006 The Developing Mind: An Interpersonal Neurobiology Approach to Psychotherapy.

2006 Clinical Supervision: Tending the Professional Self.

2006 Clinical Supervision: Integrating Theory and Practice.

2006 EPAS Invitational (ACT)

- 2005 Supervision (LCPC)
- 2005 College Board Workshop
- 2005 ACT Council Conference
- 2005 “Understanding Autism.”
- 2004 College 301 offered through IACAC.
- 2003 Substance Abuse in Adolescence.
- 2003 College 201 offered through IACAC.
- 2002 College 101 offered through IACAC
- 1998 Developmental Counseling through ACT: EXPLORE, PLAN, and ACT.
- 1998 Part I: Release the Power of Multiple Intelligence: (Grades K-12) and  
Part II: Next Steps: Curriculum & Assessment for MI (K-12)
- 1997 Family Violence Symposia: Sponsored by The Judges of the 4<sup>th</sup> Municipal  
District of the Circuit Court of Cook County, Illinois
- 1997 Judith Beck: Cognitive Approach for Anxiety Disorders.
- 1996 The Boston Process Approach to Neuropsychological Assessment of  
Adults and School Age Children.
- 1996 2nd Annual Multidisciplinary Brain Injury Rehabilitation Program:  
Critical Issues in Community Reintegration.
- 1995 State Articulation Conference for State Colleges.
- 1995 NCAA Articulation Workshop at Central High School.
- 1994 State Articulation Conference for State Colleges.
- 1993 Chemical Imbalances and Behavior/Learning Disorder -- Advanced  
Treatment of Depression and Mental Illness.
- 1993 Adolescent Sexuality: The Interface Between Psychology and Medicine.
- 1993 Obsessive Compulsive Disorders: Clinical Frontiers.

- 1992                   Bipolar Disorders and Lithium Responsiveness in Children -- Grand Rounds.
- 1992                   Eating Disorders -- Grand Rounds.
- 1992                   Working with Families of Young Children: T. Berry Brazelton, MD
- 1991                   Training Seminar in Millon Clinical Inventories (DuPage County).
- 1991                   Jay Haley and Cloé Madanes. Adolescence in the Family: A Strategic Approach to Therapy.
- 1989                   Multi-disciplinary Evaluation and Treatment of Children with Attention Deficit Disorders.
- 1988                   Treatment of Attention Deficit Disorder with Hyperactivity: A Clinical Smorgasbord Featuring Parent-Child Group Therapy.
- 1974                   Training in the G.A.T.B. (General Aptitude Test Battery) (State of Illinois).

**Summary of Training and Professional Experience**

**A. Supervised Training Experiences**

|                                |  |                    |
|--------------------------------|--|--------------------|
| 2011 – 2011                    | Administrative Internship              | 150 hours          |
| 1995 - 1996                    | Assessment Practicum                   | 960 hours          |
| 1996 - 1997                    | Counseling Practicum                   | 600 hours          |
| Spring 1980                    | Counseling Practicum                   | 72 hours           |
| Winter 1975                    | Counseling and Psychotherapy Practicum | 32 hours           |
| <b><i>Projected Total:</i></b> |  | <b>1,504 hours</b> |

| Type                     | Cases |       |            |        |       |        |
|--------------------------|-------|-------|------------|--------|-------|--------|
|                          | Child |       | Adolescent |        | Adult |        |
|                          | #     | Hours | #          | Hours  | #     | Hours  |
| Individual Psychotherapy | 100   | 5,600 | 180        | 8040   | 130   | 14,440 |
| Medicaid Out Patient     | 8     | 400   | 4          | 200    | 10    | 500    |
| Group Psychotherapy      | 5     | 75    | 22         | 200    |       |        |
| Marital Therapy          |       |       |            |        | 50    | 2,456  |
| Family Therapy           | 10    | 100   |            |        | 30    | 1,900  |
| Intake                   | 20    | 7     | 30         | 45     | 38    | 76     |
| School Counseling        |       |       | 6,000      | 15,000 |       |        |
| includes 504, IEP, ADA   | 10    | 30    | 500        | 1,000  | N/A   | N/A    |

|  |     |     |     |       |    |    |
|--|-----|-----|-----|-------|----|----|
| Career Counseling  |     |     | 200 | 200   | 60 | 60 |
| Adjustment to Disability Counseling  | 5   | 200 | 90  | 3,600 | 20 | 80 |
| DCFS Reporting,  | 45  | 90  | 300 | 300   |    |    |
| Family/Reunification Reintegration Counseling: MANDATED (DCFS, GAL, COURT) | 3-8 |     | 3-8 |       | 16 |    |

**B. Therapy Hours**

**C. Assessment Experience**

|   |                              | Setting/Purpose   |            |                        |
|---|------------------------------|-------------------|------------|------------------------|
| Domain of Function                                      | Administered/<br>Interpreted | Clinical Practica | Employment | Research/<br>Education |
| <b>Intelligence and Developmental: Individual Tests</b> |                              |                   |            |                        |
| Wechsler Adult Intelligence Scale-Revised               | 12                           |                   | ✓          | ✓                      |
| Wechsler Intelligence Scale for Children (R & III)      | 30                           |                   | ✓          | ✓                      |
| Wechsler Preschool & Primary Scale of Intelligence      | 8                            |                   | ✓          |                        |
| Ravens Progressive Matrices                             | 23                           |                   | ✓          | ✓                      |
| Peabody Picture Vocabulary Test                         | 30                           |                   | ✓          |                        |
| Stanford Binet Intelligence Scale - 4th edition         | 3                            |                   | ✓          |                        |
| Test of Written Language (TOWL)                         | 2                            |                   |            | ✓                      |
| Test of Memory and Learning (TOML)                      | 3                            |                   |            | ✓                      |
| Detroit Tests of Learning Aptitude                      | 3                            |                   |            | ✓                      |
| Test of Auditory Comprehension of Language (TACL-R)     | 3                            |                   |            | ✓                      |
| Expressive 1 Word Vocab. Test                           | 4                            |                   |            | ✓                      |
| Wide Range Assessment of Memory and Learning (WRAML)    | 4                            |                   |            | ✓                      |

| Domain of Function                                 | Administered/<br>Interpreted | Setting/Purpose   |            |                        |
|--|------------------------------|-------------------|------------|------------------------|
|  |                              | Clinical Practica | Employment | Research/<br>Education |
| Vineland Adaptive Behavior Scales                  | 25                           |                   | ✓          |                        |
| Kaufmann Assessment                                | 4                            |                   |            | ✓                      |
| The Developmental Test of Visual Motor Integration | 8                            |                   | ✓          |                        |
| <b>Intelligence and Developmental: Group Tests</b> |                              |                   |            |                        |
| PSAT   | 900                          |                   | ✓          |                        |
| ACT  | 600                          |                   | ✓          |                        |
| SAT  | 600                          |                   | ✓          |                        |
| Cognitive Abilities Test                           | 125                          |                   | ✓          |                        |
| Otis-Lennon School Ability Test                    | 125                          |                   | ✓          |                        |
| <b>Attentional Abilities</b>                       |                              |                   |            |                        |
| Stroop   | 9                            |                   | ✓          |                        |
| Vigil  | 4                            |                   | ✓          |                        |
| Connors Rating Scale                               | 5                            |                   | ✓          |                        |
| Trailmaking A & B                                  | 20                           |                   | ✓          |                        |
| <b>Multiple Aptitude Batteries</b>                 |                              |                   |            |                        |
| Differential Aptitude Test (DAT)                   | 10                           |                   | ✓          |                        |
| General Aptitude Test Battery (GATB)               | 60                           |                   | ✓          |                        |
| <b>Educational Tests</b>                           |                              |                   |            |                        |
| California Achievement Tests                       | 100                          |                   | ✓          |                        |
| Iowa Tests of Basic Skills                         | 25                           |                   | ✓          |                        |
| SRA Achievement Series                             | 50                           |                   | ✓          |                        |
| Terra Nova Test                                    | 200                          |                   |            |                        |
| Tests of General Educational Development (GED)     | 50                           |                   | ✓          |                        |
| Gates-MacGintie Reading Tests                      | 12                           |                   | ✓          |                        |
| Wide Range Achievement Test (WRAT-R)               | 10                           |                   | ✓          | ✓                      |
| Wechsler Individual Achievement Test (WIAT)        | 9                            |                   | ✓          |                        |
| Woodcock-Johnson Psycho-Educational Battery        | 6                            |                   | ✓          | ✓                      |
| <b>Neuropsychological Tests</b>                    |                              |                   |            |                        |
| Bender Gestalt                                     | 45                           |                   | ✓          | ✓                      |

| Domain of Function                                  | Administered/<br>Interpreted | Setting/Purpose   |            |                        |
|---|------------------------------|-------------------|------------|------------------------|
|   |                              | Clinical Practica | Employment | Research/<br>Education |
| Wisconsin Card Sorting Test                         | 5                            | ✓                 |            | ✓                      |
| Category Test                                       | 5                            |                   |            | ✓                      |
| F-A-S Test  | 10                           |                   |            | ✓                      |
| Expanded Mental Status Examination                  | 50                           | ✓                 |            | ✓                      |
| California Verbal Learning Test                     | 2                            | ✓                 |            |                        |
| Tactual Performance (TPT)                           | 3                            |                   |            | ✓                      |
| Goldman Fristoe                                     | 5                            |                   |            | ✓                      |
| Dismoni Token Test                                  | 5                            |                   |            | ✓                      |
| Purdue Pegboard                                     | 5                            |                   |            | ✓                      |
| Continuous Performance Test                         | 1                            | ✓                 |            |                        |
| Wechsler Memory Scale - Revised                     | 3                            | ✓                 |            | ✓                      |
| Seashore Rhythm                                     | 1                            | ✓                 |            |                        |
| Rey-Osterrieth Complex Figure                       | 2                            | ✓                 |            | ✓                      |
| <b>Personality Inventories: Objective Measures</b>  |                              |                   |            |                        |
| California Psychological Inventory                  | 5                            |                   | ✓          |                        |
| Edwards Personal Preference Schedule                | 5                            |                   | ✓          |                        |
| Millon Adolescent Personality Inventory             | 5                            |                   | ✓          |                        |
| Millon Clinical Multiaxial Inventory                | 2                            |                   | ✓          |                        |
| Minnesota Multiphasic Personality Inventory         | 12                           |                   | ✓          | ✓                      |
| Myers-Briggs Type Indicator                         | 25                           |                   | ✓          |                        |
| Rotter Internal-External Locus of Control           | 25                           |                   | ✓          |                        |
| Sixteen Personality Factor Questionnaire (16PF)     | 12                           |                   | ✓          | ✓                      |
| State-Trait Anger Expression Inventory              | 3                            |                   | ✓          |                        |
| State-Trait Anxiety Inventory                       | 3                            |                   | ✓          |                        |
| State-Trait Anxiety Inventory for Children          | 5                            |                   | ✓          |                        |
| <b>Personality Inventories: Projective Measures</b> |                              |                   |            |                        |

| Domain of Function                        | Administered/<br>Interpreted | Setting/Purpose   |            |                        |
|---|------------------------------|-------------------|------------|------------------------|
|   |                              | Clinical Practica | Employment | Research/<br>Education |
| Rorschach Projective Inkblot<br>Technique | 15                           |                   | ✓          | ✓                      |
| Rotter Incomplete Sentence<br>Blank       | 25                           |                   | ✓          |                        |
| House-Tree-Person                         | 50                           |                   | ✓          |                        |
| Thematic Apperception Test                | 25                           |                   | ✓          | ✓                      |
| <b>Vocational Testing</b>                 |                              |                   |            |                        |
| Campbell Interest Inventory               | 200                          |                   | ✓          |                        |
| Kuder Occupational Interest<br>Survey     | 50                           |                   | ✓          |                        |
| Kuder Preference Record -<br>Vocational   | 20                           |                   | ✓          |                        |
| Self-Directed Search                      | 150                          |                   | ✓          |                        |

**D. Graduate Coursework**

Adler School of Professional Psychology (GPA: 3.89/4.0)

|                                     |                                       |
|-------------------------------------|---------------------------------------|
| Principles of Adlerian              | Research II: Multivariate Statistics  |
| Introduction to Lifestyle Diagnosis | Research III: Advanced Psychometrics  |
| Professional Issues & Ethics        | History & Systems                     |
| Assessment I: Intelligence          | Psychophysiology I: Theory            |
| Assessment II: Personality          | Psychophysiology II: Applications     |
| Assessment III: Projectives         | Psychopharmacology                    |
| Child & Adolescent, Assessment I    | Intermediate Neuropsychology Assmt I  |
| Psychopathology: Child/Adolescent   | Intermediate Neuropsychology Assmt II |
| Life Span II                        | Neuropsychology Assessment of Adults  |
| Perception, Motivation & Learning   | Rehabilitation Psychology             |
| Pediatric Neuropsychology I         | Adlerian Approaches to Psychotherapy  |
| Marriage and Family Therapy II      | Psychodynamics of Psychotherapy I:    |
| Adlerian Approaches to Family Cnslg | Seminar I: The Psychological Report   |
| Doctoral Written Qualifying Exams   | Seminar II: Professional Practice     |
|                                     | Social Psychology                     |

Illinois School of Professional Psychology (GPA: 3.8/4.0)

Statistics  
 Adolescent Development  
 Cognitive Processes  
 Psychopathology I & II

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Northern Illinois University (GPA: 3.96/4.0)

Cross Cultural Counseling  
Counseling Practicum  
Supervision of Counselors and Personnel  
Personality  
Introduction to Psychopathology  
Behavioral Development

Governors State University (non-graded program)

|  |                             |
|--|-----------------------------|
| Behavior Problems                      | Independent Study: Research |
| Analysis                               |                             |
| Family & Child                         | Independent Study: Human    |
| Relations                              |                             |
| Principles of Behavior Change          | Services                    |
| Research Methods                       |                             |
| Theories of Counseling & Psychotherapy |                             |
| Tests & Measurements                   |                             |
| Career Development                     |                             |
| Skill Building                         |                             |

**Professional Associations:**

ICA, ACA, IACAC, NACAC, ASCA, AMHCA, ASCD,

**Outside Activities:**

Assessment of Pedophiles from Statesville and Dixon during practicum at Adler.

Youth sports and other activities with my children. Youth sports: timing for swimming and scorekeeping for baseball. Tournament development and promotion for Club Wrestling, annual activity.

Volunteer as substitute teacher in children's grammar school for 8 years, off and on. All levels except Pre-K and Kindergarten.

Monthly Book Club for the last twelve years in Oak Park. We read fiction, non-fiction, original authors and invite authors to discussions of their books, and read diverse and multi-cultural literature, as well as classics.

Volunteer as a VIRTUS trainer for the Chicago Archdiocese at Ascension location. (This is a program designed for any volunteer or employee working with children; designed as a response to the pedophilia that took place within the Catholic Church.)

Voted: **Director** for the ICDA a division of ICA dedicated to Career Counseling and Development

Appointed: **Member** for the Special Committee for Health and Wellness, a division within

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ISBA (Illinois State Bar Association)

**Personal References:**

Hon. James F. McCluskey, JD; President Elect of Illinois State Bar Association; DuPage Judge  
Lorraine D. D'Asta, Ph.D. Clinical Psychologist and office partner for 30+ years.

Patrice Paul, Ph.D. Clinical Psychologist and Roosevelt University, College of DuPage adjunct  
faculty.

**Personal information to contact references will be provided upon request.**